

## Class of 2023 <br> Future Plans

Size of class:: 215
Students continuing $\begin{array}{ll}\text { education: } & 97 \% \\ 4-Y e a r ~ C o l l e g e: ~ & 90 \%\end{array}$

| 2-Year College: | $3 \%$ | C |
| :--- | ---: | :--- | :--- |
| Military: | $0.5 \%$ | A |
| Employment/Trade |  |  |
| School/PG: |  | D |
| S | $6 \%$ | G | Gap Year: $\quad 0.5 \%$

# Marblehead High School 

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School Counseling Department
Christine Chaykowski Director
Rebecca Bagnall Counselor
Tiffany Costello Counselor Jamie Kennedy Counselor Sarah Vuona Counselor Loretta Benman Administrative Assistant

## School

4-Year Comprehensive High School
Enrollment in 2023-2024: 879
2024 Graduating Class: 213
CEEB/ACT Code: 22I-325
Accreditation: New England Assoc. of Schools and Colleges, and Massachusetts Dept. of Education
School Year: Two Semesters
Graduation Date: Friday May 3I, 2024

## Grade Point Average <br> \section*{Class of 2024 GPA Range:}

All students and all courses are included in determining
GPA. Students are not ranked. However, for the Class of 2024 the highest GPA is 4.53 , the median GPA is 3.6998 and the lowest is I.0192.
*Note that courses taken outside of Marblehead High School are included in students' credits, but not GPAs unless noted on the transcript.

Please see page 3 for additional information regarding our COVID response.

## COURSE TITLE INTERPRETATION

| $\mathrm{AP}=$ | Advanced Placement |
| :--- | :--- | :--- |
| $\mathrm{H}=$ | Honors |
| $\mathrm{CPI}=$ | College Prep Level I |
| $\mathrm{CP2}, \mathrm{CPII}=$ | College Prep Level 2 |
| $\mathrm{FV}=$ | Final Value (Average) |
| $\mathrm{AU}=$ | Audit |


| Graduation |  |
| :--- | ---: |
| Requirements |  |
| Students must earn 120 credits |  |
| and fulfill minimum course |  |
| distribution requirements. |  |
| By graduation, a student must |  |
| complete the following re- |  |
| quirements in each depart- |  |
| ment: |  |
| English |  |
| Mathematics | 4 years |
| Science | 4 years |
| Social Studies | 4 year |
| World Language | 2 years |

## Testing Results

| SAT Mean Scores 2023 |  |
| :--- | :--- |
| EBR \& Writing: | 581 |
| Math: | 561 |
| Total: | 1142 |
|  |  |
| National Merit Scholarship |  |
| Program: |  |
| Class of 2023- |  |
| 4 Commended Scholars |  |
| Class of 2024- |  |
| 3 Commended Scholars |  |
|  |  |


| ACT Test Scores |  |
| :--- | :---: |
| 2022-2023 |  |
| Test | Mean Score |
| English | 28.7 |
| Math | 26.6 |
| Reading | 28.6 |
| Science | 25.6 |
| STEM | 27.3 |
| Writing | 8 |
| ELA | 26 |
| Composite | 27.6 |

All students, regardless of race, color, sex, gender identity, religion, national origin, sexual orientation, disability or homelessness, have equal access to the general education program and the full range of any educational programs offered by Marblehead Public Schools.

## AP Scores and Awards 2022-2023

Course Offerings 2023-2024

| AP Tests 2023 | Advanced Placement Awards |  | English | Math |
| :---: | :---: | :---: | :---: | :---: |
|  | 2023 |  | CPI English 9-12 | CPI, CP2 and CPII Algebra I |
| Scores 3 or higher: $69 \%$ <br> Total Exams: 687 <br> Number of subjects: 19 |  |  | CP2 and CPII English 9-11 | H-Algebra I |
|  | 36 AP Scholar Awards <br> 27 AP Scholar with Honors Awards <br> 33 AP Scholar with Distinction Awards |  | H-English 9-12 | CPI, CP2 and CPII Algebra 2 |
|  |  |  | H and CPI Film Studies | H-Algebra 2 |
| Scores: |  |  | H and CPI Creative Writing | CPI, CP2 and CPII Geometry |
| 4: 180 students |  |  | H and CPI Reading \& Literature | H-Geometry |
| 3: 194 students |  |  | Service Learning | CPI and CP2 Algebra 3 |
| 2: 136 students <br> 1:74 students |  |  | Chess | CPI Precalculus |
|  |  |  | AP Seminar | H-Precalculus |
|  |  |  | AP Langu age \& C omposition | CPI Intr Computer Program. |
| Distribution of AP Scores 2023 |  |  | AP Literature | CPI Statistics |
|  |  | \% with Score 3or Higher | Social Studies | CPI Calculus |
| AP Course/Test | Number Tested |  | CPI and CPII World Cultures | AP Statistics |
|  |  |  | H-World Cultures | AP Calculus $A B$ |
| US Gov/Politics | 98 | $51 \%$ | CPI and CPII Western Tradition | AP Calculus BC |
|  |  |  | H-Western Tradition | AP Computer Science A |
| US History | 66 | 82\% | CPI and CPII US History | AP Comp. Science Principles |
| European History | 80 | 72\% | H-US History |  |
| English Language \& Comp. |  |  | CPI Civics | Science |
|  | 70 | 74\% | H-Civics | CPI and CP2 Biology |
| English Literature \& Comp. | 47 | 96\% | CPI U.S. Legal System | H-Biology |
| Statistics | 19 | 74\% | CPI Applications of U.S. Law | CPI and CP2 Chemistry |
|  | 58 |  | CPI Introduction to Psychology | H-Chemistry |
| Calculus $A B$ |  | 40\% | CPI Sociology | CPI and CP2 Physics |
| Calculus BC | 9 | 88\% | CPI World War II/ The Cold War | H-Physics |
| Biology | 22 | 82\% | CPI Contemporary Issues | CPI Engineering |
|  |  |  | AP European History | CPI Astronomy |
| Physics C | 13 | 85\% | AP US History | CPI Forensics |
| Chemistry | 17 | 100\% | AP American Government | CPI Marine Science |
| Spanish | 9 | 100\% | World Language | CPI Marine Technology I\&2 |
|  |  |  | CPI French (levels I-5) | H-Anatomy and Physiology |
| French | 1 I | 82\% | H-French (levels I-5) | H-Infectious Disease |
| Latin | 3 | 33\% | CPI Spanish (levels 1-5) | CPI Astronomy |
| Environmental Science | 40 | 60\% | H-Spanish (levels 1-5) | CPI Chemistry of Cooking |
|  |  |  | CPI Intro to Spanish | AP Biology |
| Computer Science Principles | 93 | 65\% | CPI Global Spanish | AP Chemistry |
| Computer Science A | 9 | 89\% | CPI Latin (levels 1-5) | AP Physics |
| Music Theory | 6 | 50\% | H-Latin (levels I-5) | AP Environmental Science |
|  |  |  | AP French 5 |  |
| Art History | 15 | 73\% | AP Spanish 5 | Fine Arts \& Music |
|  |  |  | AP Latin 5 | AP Art History |
|  |  |  |  | AP Music Theory |

## MHS COVID Pandemic Response

Spring 2020: The last in person day for students was Thursday, March I2, 2020. At that time, MHS was in the middle of the third quarter. The students were able to complete work for quarter 3 without being penalizedfor work not completed. The quarter 3 grades froze the day that we left school and students grades could only go up. A letter grade was assigned for the third quarter with the lowest possible grade being a 60\% (D-). The quarter closed on April 7 th. The 4 th quarter was engagement and enrichment and students were graded pass or fail. A student was not penalized if they had issues with the internet or accessing assignments. The final average was the first three quarters if a student passed quarter 4. If a student failed quarter 4, then thefinal average was all four quarters. The lowest failing grade for quarter 4 was a $\mathbf{5 0 \%}$. Students did not failquarter 4 if they did not have access to the internet or had a family hardship.

2020-202I School Year: The school year for students began $1 O$ days later on September 14, 2020. The first quarter will end on November 13, 2020. This year, families had the opportunity to make a choice to be fully remote or returnto school under the remote-hybrid model. The fully remote students have a range of courses from MHS, Edgenuity, and Virtual High School. The goal was to try to get students with MHS teachers for remote learning, but in order to meet all of the needs of students and based on teacher availability, students also are in Edgenuity and Virtual High School courses. If we do not offer an MHS remote option, then the student is taking courses through Edgenuity or Virtual High School. Edgenuity courses involve rigorous interactive instructional activities designed to build critical thinking skills. Their curriculum was reviewed and matched appropriately with its MHS equivalent course. Each Edgenuity course includes direct instruction videos, interactive tasks and assignments, interactive learning tools as well as various assessments. Virtual High School, VHS, has a teacher that is set up with a dassroom of students, just like a typical high school course. There are class discussions as well as individual discussions with students along with assignments. These courses take place asynchronously, which allows students to complete their work anytime in order to meet due dates set by the teacher. Students that chose the remote-hybrid model followed their MHS schedule remotely until October 5 th and then returned to the high school in a hybrid model. The hybrid consists of students being broken into two cohorts based on their last name and only half of the school is in the building at one time. Beginning in April 202I, all students returned full in-person. Students who were fully remote were able to stay remote and again, students were allowed to change models at this Quarter 4 break.

When students changed learning models, a "W" is indicated on their transcript to note the switch for each class. If a student changed from fully-remote to in-person, they were withdrawn from their Edgenuity courses and placed into a corresponding MHS course if available. If a student changed from in-person to fully-remote, they were placed into MHS remote courses if offered or Edgenuity courses. When moving into the Edgenuity courses, students were withdrawn from their MHS in-person courses.

The next two pages consists of a comprehensive list of the Edgenuity course offerings. The course names have been abbreviated due to the character limit on the transcript. This is a guide that outlines the full Edgenuity course name.

| Trancscript Description | Edgenuity Course Name |
| :---: | :---: |
| EDGENUITY-H ENGLISH 9 | H ENGLISH 9 |
| EDGENUITY-AP ENG 11 | AP ENGLISH 11 |
| EDGENUITY-AP ENG 12 | AP ENGLISH 12 |
| EDGENUITY-H ENGLISH 12 | H ENGLISH 12 |
| EDGENUITY-CP1 ENGLISH 12 | CP1 ENGLISH 12 |
| EDGENUITY-CP1 CREATIVE WRIT | CP1 CREATIVE WRITING |
| EDGENUITY-CP1 EXP READ\&WR | CP1 EXPOSITORY READING AND WRITING |
| EDGENUITY-CP1 COM \& SPCH | CP1 INTRODUCTION TO COMMUNICATIONS \& SPEECH |
| EDGENUITY-H WORLD CULT 9 | H WORLD CULTURES |
| EDGENUITY-H WESTRN TRAD | H WESTERN TRADITION |
| EDGENUITY-AP US HIST | AP US HISTORY |
| EDGENUITY-H US HISTORY | H US GOVERNMENT |
| EDGENUITY-AP GOVN'T | AP AMERICAN GOVERNMENT |
| EDGENUITY-AP PSYCH | AP PSYCHOLOGY |
| EDGENUITY-CP1 LEGAL SERV | CP1 LEGAL SERVICES |
| EDGENUITY-CP1 PSYCH | CP1 PYSCHOLOGY |
| EDGENUITY-CP1 PSYCH | CP1 PYSCHOLOGY (full year) |
| EDGENUITY-CP1 SOCIO | CP1 SOCIOLGY |
| EDGENUITY-CP1 ECON | CP1 ECONOMICS |
| EDGENUITY-CP1 US GOV | CP1 US GOVERNMENT |
| EDGENUITY-CP1 HUM GEO | CP1 HUMAN GEOGRAPHY |
| EDGENUITY-CP1 INT LAW | CP1 INTRODUCTION TO LAW, PUBLIC SAFETY, CORRECTIONS, \& SECURITY |
| EDGENUITY-H GEOMETRY | H GEOMETRY |
| EDGENUITY-H ALGEBRA 2 | H ALGEBRA 2 |
| EDGENUITY-H PRECALC | H PRECALCULUS |
| EDGENUITY-CP1 FINAN MATH | CP1 INTRODUCTION TO FINANCIAL MATH |
| EDGENUITY-CP1 ALG 3 | CP1 ALGEBRA 3 |
| EDGENUITY-CP2 ALGEBRA 3 | CP2 ALGEBRA 3 |
| EDGENUITY-AP CALC AB | AP CALCULUS AB |
| EDGENUITY-AP STATS | AP STATISTICS |
| EDGENUITY-CP1 STATS | CP1 STATISTICS |
| EDGENUITY-CP1 INT COMP SC | CP1 INTRODUCTION TO COMPUTER SCIENCE |
| EDGENUITY-CP1 INTR CODING | CP1 INTRODUCTION TO CODING |
| EDGENUITY-H ALGEBRA 1 | H ALGEBRA 1 |


| Trancscript Description | Edgenuity Course Name |
| :---: | :---: |
| EDGENUITY-CP1 SPANISH 1 | CP1 SPANISH 1 |
| EDGENUITY-CP1 SPANISH 2 | CP1 SPANISH 2 |
| EDGENUITY-CP1 SPANISH 3 | CP1 SPANISH 3 |
| EDGENUITY-CP1 AP SPAN | AP SPANISH 5 |
| EDGENUITY-CP1 FRENCH 1 | CP1 FRENCH 1 |
| EDGENUITY-CP1 FRENCH 2 | CP1 FRENCH 2 |
| EDGENUITY-CP1 FRENCH 3 | CP1 FRENCH 3 |
| EDGENUITY-CP1 LATIN 1 | CP1 LATIN 1 |
| EDGENUITY-CP1 GERMAN 1 | CP1 GERMAN 1 |
| EDGENUITY-CP1 ENVIRO SCI | CP1 ENVIRONMENTAL SCIENCE |
| EDGENUITY-H BIOLOGY | H BIOLOGY |
| EDGENUITY-AP ENV SCI | AP ENVIRONMENTAL SCIENCE |
| EDGENUITY-CP1 CHEMISTRY | CP1 CHEMISTRY |
| EDGENUITY-H PHYSICS | H PHYSICS |
| EDGENUITY-AP BIOLOGY | AP BIOLOGY |
| EDGENUITY-CP1 FORENS | CP1 FORENSICS |
| EDGENUITY-CP1 ASTRON | CP1 ASTRONOMY |
| EDGENUITY-CP1 ENG\&PRO | CP1 ENGINEERING \& PRODUCT DEVELOPMENT |
| EDGENUITY-CP1 ENGIN\&DES | CP1 ENGINEERING AND DESIGN |
| EDGENUITY-CP1 BIOLOGY | CP1 BIOLOGY |
| EDGENUITY-CP1 AGRICUL | CP1 INTRODUCTION TO AGRICULTURE, FOOD, AND NATURAL RESOURCES |
| EDGENUITY-CP1 WELLNESS 9 | CP1 WELLNESS 9 |
| EDGENUITY-CP1 WELLNESS 10 | CP1 WELLNESS 10 |
| EDGENUITY-CP1 WELLNESS 11 | CP1 WELLNESS 11 |
| EDGENUITY-CP1 WELLNESS 12 | CP1 WELLNESS 12 |
| EDGENUITY-CP1 STRAT ACAD | CP1 STRATEGIES FOR ACADEMIC SUCCESS |
| EDGENUITY-CP1 CONT HEALTH | CP1 CONTEMPORARY HEALTH |
| EDGENUITY-CP1 LIFE FIT | CP1 LIFETIME FITNESS |
| EDGENUITY-CP1 CAREERFIN | CP1 INTRODUCTIONS TO CAREERS IN FINANCE |
| EDGENUITY-CP1 INTR BUS | CP1 INTRODUCTION TO FITNESS |
| EDGENUITY-CP1 PERS FIN | CP1 PERSONAL FINANCE |
| EDGENUITY-CP1 BANKING | CP1 BANKING SERVICES |
| EDGENUITY-CP1 ENTREP | CP1 SMALL BUSINESS ENTREPRENEURSHIP |
| EDGENUITY-CP1 BUS LAW | CP1 BUSINESS LAW |
| EDGENUITY-CP1 CULIN A | CP1 CULINARY ARTS A |
| EDGENUITY-CP1 CULIN B | CP1 CULINARY ARTS B |
| EDGENUITY-CP1 ARCHITEC | CP1 ARCHITECTURE |
| EDGENUITY-CP1 CARTOON/ANI | CP1 CARTOON AND ANIMATION |
| EDGENUITY-CP1 CAREER ARTS | CP1 INTRODUCTION TO CAREERS IN ARTS |
| EDGENUITY-CP1 INTRO ART | CP1 INTRODUCTION TO ART |
| EDGENUITY-CP1 PHOTO 1 | CP1 DIGITAL PHOTOGRAPHY 1 |
| EDGENUITY-CP1 PHOTO 2 | CP1 DIGITAL PHOTOGRAPHY 2 |
| EDGENUITY-CP1 ART HIST | CP1 ART HISTORY I |

